EASTERN ILLINOIS UNIVERSITY

Fall 2025 - School of Technology
Faculty/Course Evaluation

Reachsak Ly

CMG 1000-001 (#94756 FA25)
No. of responses = 11
No. of enrolled = 23
Rate of return = 47.83%

Overall indicators

Global Index



av.=4.4
dev.=0.77

1. **Evaluation** (α = 0.99)

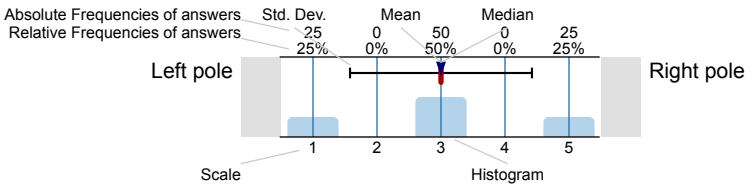


av.=4.4
dev.=0.77

Survey Results

Legend

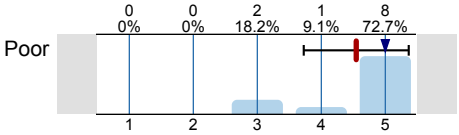
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

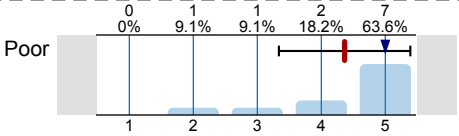
1. Evaluation

1.1) The instructor demonstrates command of the subject matter or discipline.



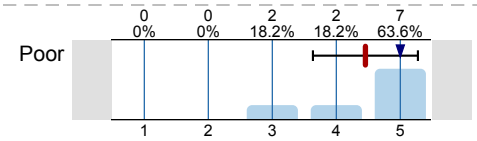
n=11
av.=4.55
md=5
dev.=0.82

1.2) The instructor effectively organizes knowledge or material for teaching and learning.



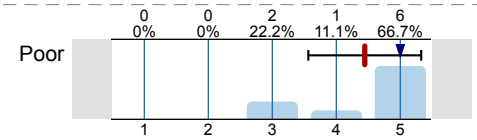
n=11
av.=4.36
md=5
dev.=1.03

1.3) The instructor presents knowledge or material effectively.



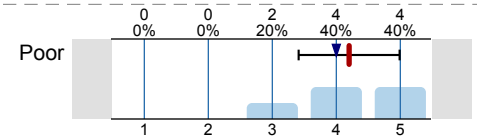
n=11
av.=4.45
md=5
dev.=0.82

1.4) The instructor explains lab procedures clearly.
(Do not respond to this item if this is not a lab course.)



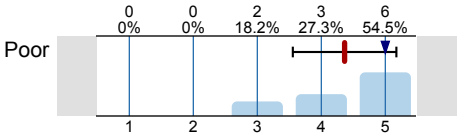
n=9
av.=4.44
md=5
dev.=0.88

1.5) The instructor is in control of the direction of the class.



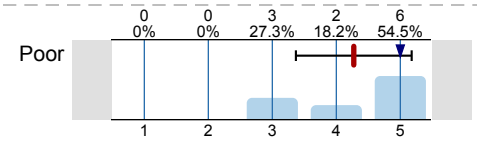
n=10
av.=4.2
md=4
dev.=0.79

1.6) The instructor appears to keep up to date on developments in the field.



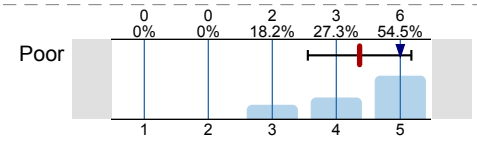
n=11 av.=4.36 md=5 dev.=0.81

1.7) The instructor encourages and interests students in the learning process.



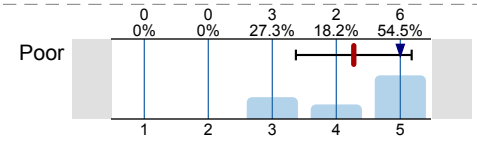
n=11 av.=4.27 md=5 dev.=0.9

1.8) The instructor encourages careful, critical, and independent thinking about the course materials.



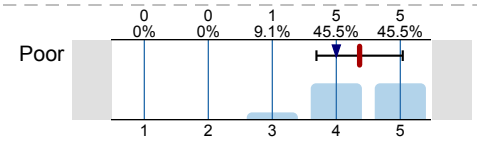
n=11 av.=4.36 md=5 dev.=0.81

1.9) The instructor demonstrates proficient oral communication skills.



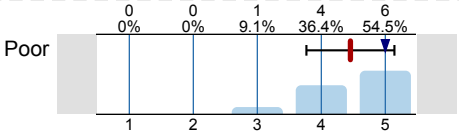
n=11 av.=4.27 md=5 dev.=0.9

1.10) The instructor's personal mannerisms are not annoying or distracting.



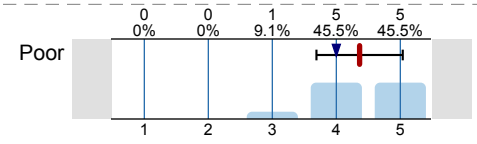
n=11 av.=4.36 md=4 dev.=0.67

1.11) The instructor is courteous and approachable.



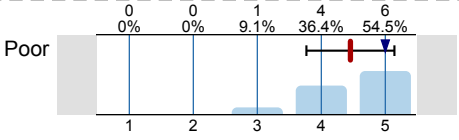
n=11 av.=4.45 md=5 dev.=0.69

1.12) The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.



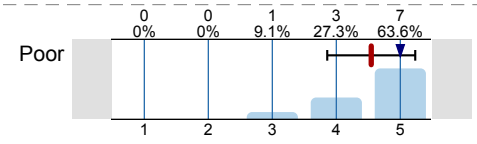
n=11 av.=4.36 md=4 dev.=0.67

1.13) The instructor respects differences of opinion.



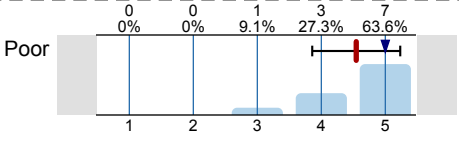
n=11 av.=4.45 md=5 dev.=0.69

1.14) The instructor respects cultural diversity in the classroom.



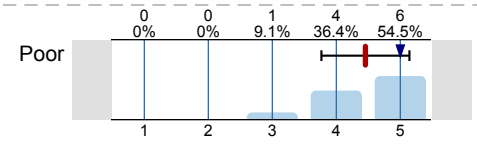
n=11 av.=4.55 md=5 dev.=0.69

1.15) The instructor is actively helpful when students have problems.



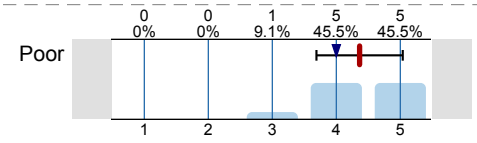
n=11 av.=4.55 md=5 dev.=0.69

1.16) The course content is related to the course objective.



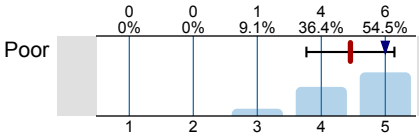
n=11 av.=4.45 md=5 dev.=0.69

1.17) The instructor establishes clear standards for grading.



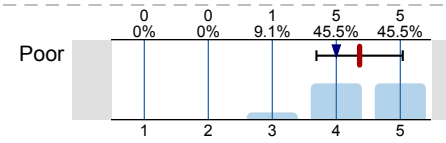
n=11 av.=4.36 md=4 dev.=0.67

1.18) Exams and evaluation procedures are coordinated with what is taught and assigned in the course.



n=11
av.=4.45
md=5
dev.=0.69

1.19) In general, this class is conducted in a manner conducive to learning.



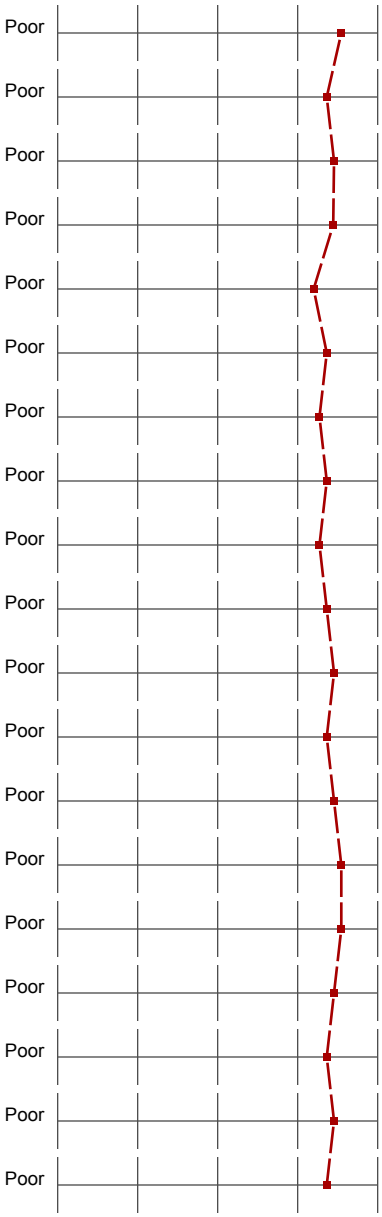
n=11
av.=4.36
md=4
dev.=0.67

Profile

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 1000-001

Values used in the profile line: Mean

1. Evaluation



1.1)	The instructor demonstrates command of the subject matter or discipline.	n=11	av.=4.55
1.2)	The instructor effectively organizes knowledge or material for teaching and learning.	n=11	av.=4.36
1.3)	The instructor presents knowledge or material effectively.	n=11	av.=4.45
1.4)	The instructor explains lab procedures clearly. (Do not respond to this item if this is not a lab course.)	n=9	av.=4.44
1.5)	The instructor is in control of the direction of the class.	n=10	av.=4.2
1.6)	The instructor appears to keep up to date on developments in the field.	n=11	av.=4.36
1.7)	The instructor encourages and interests students in the learning process.	n=11	av.=4.27
1.8)	The instructor encourages careful, critical, and independent thinking about the course materials.	n=11	av.=4.36
1.9)	The instructor demonstrates proficient oral communication skills.	n=11	av.=4.27
1.10)	The instructor's personal mannerisms are not annoying or distracting.	n=11	av.=4.36
1.11)	The instructor is courteous and approachable.	n=11	av.=4.45
1.12)	The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.	n=11	av.=4.36
1.13)	The instructor respects differences of opinion.	n=11	av.=4.45
1.14)	The instructor respects cultural diversity in the classroom.	n=11	av.=4.55
1.15)	The instructor is actively helpful when students have problems.	n=11	av.=4.55
1.16)	The course content is related to the course objective.	n=11	av.=4.45
1.17)	The instructor establishes clear standards for grading.	n=11	av.=4.36
1.18)	Exams and evaluation procedures are coordinated with what is taught and assigned in the course.	n=11	av.=4.45
1.19)	In general, this class is conducted in a manner conducive to learning.	n=11	av.=4.36

Profile Line for Indicators

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 1000-001

1. **Evaluation** +  - av.=4.4 dev.=0.77

Comments Report

2. Comments

2.1) What activities/topics were most useful and should be retained?

- all
- All of the topics
- I thought it was most useful whenever Dr. Ly would explain a activity in the industry like bidding and estimating. He would then show slides of a project and how to construct a bid on this specific project. We would then be given a practice worksheet. He is very helpful.
- Learning about all things you need to know in this field of work.
- project management
- The most useful topics were project planning, scheduling, cost control and practical activities such as case studies, because they helped connect theory with real construction management practices. These topics and activities should be retained in the course.
- When he broke down each and every activity. Gave everyone work time during class/ in class assignments

2.2) What activities/topics seemed to have the least relevance?

- Everything was useful
- Honestly, none. They all was very useful.
- n/a
- no comment
- None (2 Counts)
- Some of the more theoretical topics seemed to have the least relevance, especially those that were not directly connected to real world construction projects or practical applications.

2.3) What other comments do you want to make about the teaching of this course?

- An excellent teacher would have him again.
- He's a very good professor
- N/A
- no comment
- None
- The course was well organized and the instructor explained the material clearly. Including more real world examples and hands on activities would further improve the learning experience.