EASTERN ILLINOIS UNIVERSITY

Spring 2026 - School of Technology
Faculty/Course Evaluation

Reachsak Ly

CMG 3833-001 (#34236 SP26)
No. of responses = 22
No. of enrolled = 26
Rate of return = 84.62%

Overall indicators

Global Index



av.=4.43
dev.=0.8

1. **Evaluation** (α = 0.99)

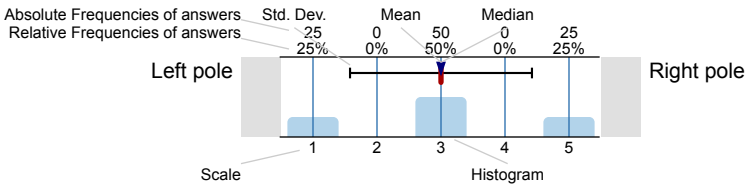


av.=4.43
dev.=0.8

Survey Results

Legend

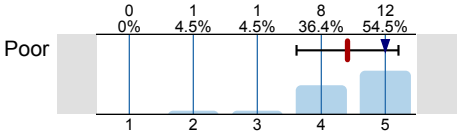
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

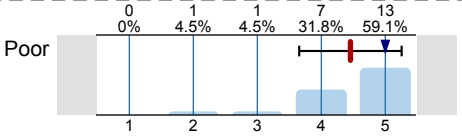
1. Evaluation

1.1) The instructor demonstrates command of the subject matter or discipline.



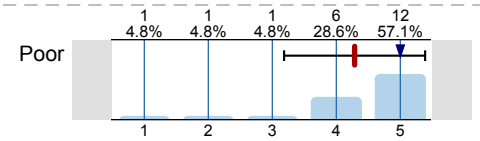
n=22
av.=4.41
md=5
dev.=0.8

1.2) The instructor effectively organizes knowledge or material for teaching and learning.



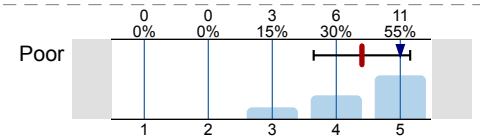
n=22
av.=4.45
md=5
dev.=0.8

1.3) The instructor presents knowledge or material effectively.



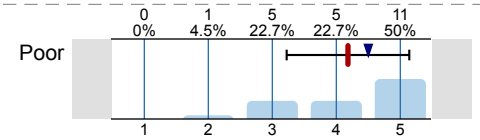
n=21
av.=4.29
md=5
dev.=1.1

1.4) The instructor explains lab procedures clearly.
(Do not respond to this item if this is not a lab course.)



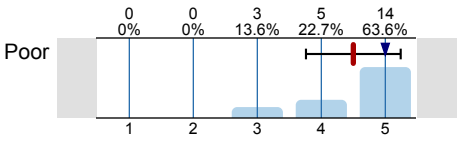
n=20
av.=4.4
md=5
dev.=0.75

1.5) The instructor is in control of the direction of the class.



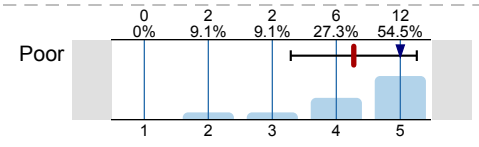
n=22
av.=4.18
md=4.5
dev.=0.96

1.6) The instructor appears to keep up to date on developments in the field.



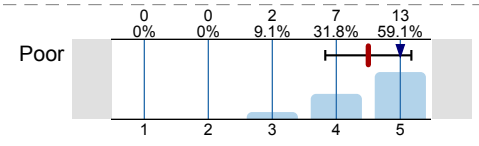
n=22 av.=4.5 md=5 dev.=0.74

1.7) The instructor encourages and interests students in the learning process.



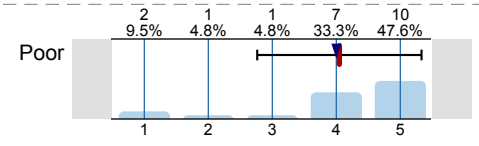
n=22 av.=4.27 md=5 dev.=0.98

1.8) The instructor encourages careful, critical, and independent thinking about the course materials.



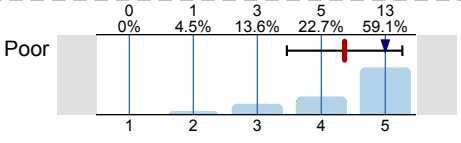
n=22 av.=4.5 md=5 dev.=0.67

1.9) The instructor demonstrates proficient oral communication skills.



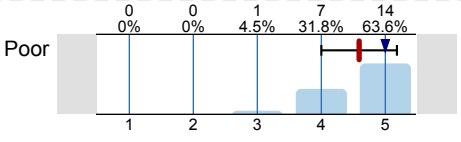
n=21 av.=4.05 md=4 dev.=1.28

1.10) The instructor's personal mannerisms are not annoying or distracting.



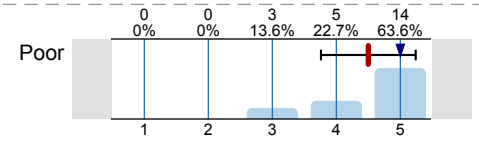
n=22 av.=4.36 md=5 dev.=0.9

1.11) The instructor is courteous and approachable.



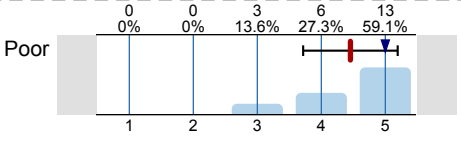
n=22 av.=4.59 md=5 dev.=0.59

1.12) The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.



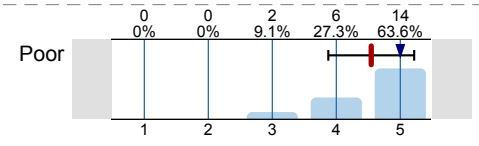
n=22 av.=4.5 md=5 dev.=0.74

1.13) The instructor respects differences of opinion.



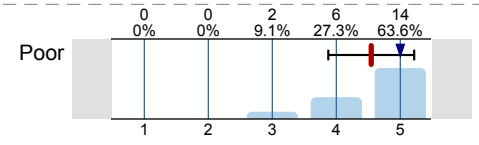
n=22 av.=4.45 md=5 dev.=0.74

1.14) The instructor respects cultural diversity in the classroom.



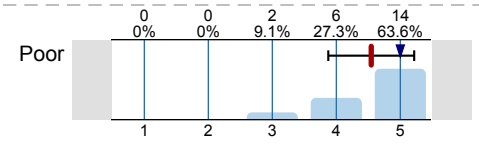
n=22 av.=4.55 md=5 dev.=0.67

1.15) The instructor is actively helpful when students have problems.



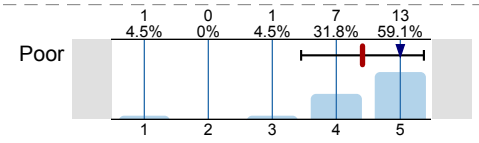
n=22 av.=4.55 md=5 dev.=0.67

1.16) The course content is related to the course objective.



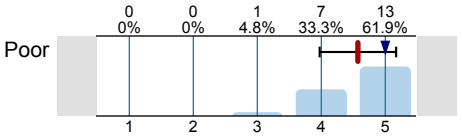
n=22 av.=4.55 md=5 dev.=0.67

1.17) The instructor establishes clear standards for grading.



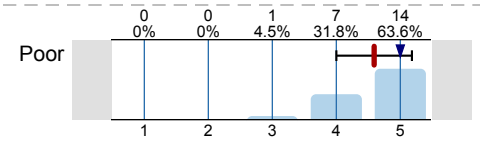
n=22 av.=4.41 md=5 dev.=0.96

1.18) Exams and evaluation procedures are coordinated with what is taught and assigned in the course.



n=21
av.=4.57
md=5
dev.=0.6

1.19) In general, this class is conducted in a manner conducive to learning.



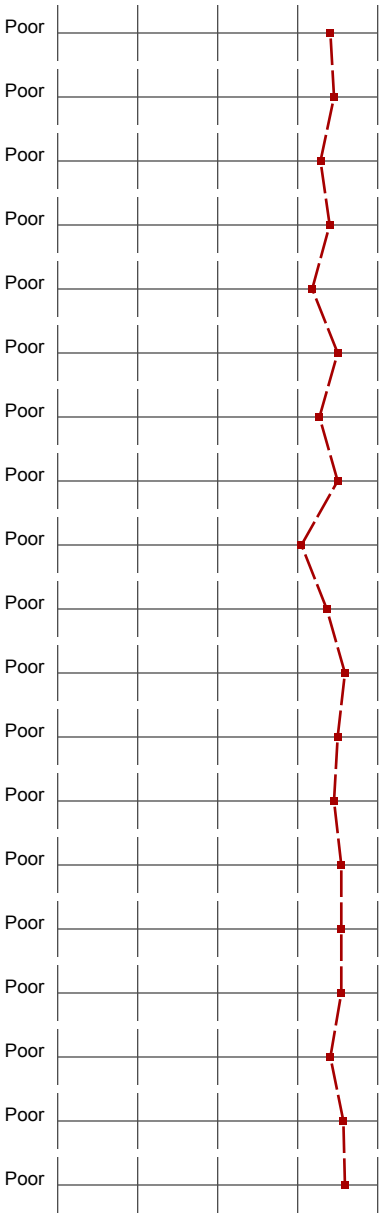
n=22
av.=4.59
md=5
dev.=0.59

Profile

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 3833-001

Values used in the profile line: Mean

1. Evaluation



1.1)	The instructor demonstrates command of the subject matter or discipline.	Poor	Excellent	n=22 av.=4.41
1.2)	The instructor effectively organizes knowledge or material for teaching and learning.	Poor	Excellent	n=22 av.=4.45
1.3)	The instructor presents knowledge or material effectively.	Poor	Excellent	n=21 av.=4.29
1.4)	The instructor explains lab procedures clearly. (Do not respond to this item if this is not a lab course.)	Poor	Excellent	n=20 av.=4.4
1.5)	The instructor is in control of the direction of the class.	Poor	Excellent	n=22 av.=4.18
1.6)	The instructor appears to keep up to date on developments in the field.	Poor	Excellent	n=22 av.=4.5
1.7)	The instructor encourages and interests students in the learning process.	Poor	Excellent	n=22 av.=4.27
1.8)	The instructor encourages careful, critical, and independent thinking about the course materials.	Poor	Excellent	n=22 av.=4.5
1.9)	The instructor demonstrates proficient oral communication skills.	Poor	Excellent	n=21 av.=4.05
1.10)	The instructor's personal mannerisms are not annoying or distracting.	Poor	Excellent	n=22 av.=4.36
1.11)	The instructor is courteous and approachable.	Poor	Excellent	n=22 av.=4.59
1.12)	The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.	Poor	Excellent	n=22 av.=4.5
1.13)	The instructor respects differences of opinion.	Poor	Excellent	n=22 av.=4.45
1.14)	The instructor respects cultural diversity in the classroom.	Poor	Excellent	n=22 av.=4.55
1.15)	The instructor is actively helpful when students have problems.	Poor	Excellent	n=22 av.=4.55
1.16)	The course content is related to the course objective.	Poor	Excellent	n=22 av.=4.55
1.17)	The instructor establishes clear standards for grading.	Poor	Excellent	n=22 av.=4.41
1.18)	Exams and evaluation procedures are coordinated with what is taught and assigned in the course.	Poor	Excellent	n=21 av.=4.57
1.19)	In general, this class is conducted in a manner conducive to learning.	Poor	Excellent	n=22 av.=4.59

Profile Line for Indicators

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 3833-001

1. **Evaluation** +  - av.=4.43 dev.=0.8

Comments Report

2. Comments

2.1) What activities/topics were most useful and should be retained?

- All of them
- All of the topics were useful. I learned a lot about green building and LEED certifications.
- Energy efficiency
- Everything was good
- Had good information about LEED Standards.
- In class activities
- in class assignments
- N/A
- Overall, I liked the class and found the topic of green buildings interesting. At times, the in-class activities felt a bit repetitive, and the homework didn’t always introduce new concepts beyond what we had already covered. However, I really enjoyed the final project. Being able to research LEED-certified green buildings and see how these concepts are applied in real-world projects made the material more engaging and meaningful.
- Seeing the importance of LEED and why it is used.
- The activity that was most useful was the project we did of LEED, on a building of choice to see how sustainable the building was.
- The budget activity was useful so we could grasp just how expensive these things are.
- The in class activites helped me a lot and also my other classmates.
- the quizzes
- The quizzes and the LEED simulation
- Th LEED content and case studies were very beneficial.

2.2) What activities/topics seemed to have the least relevance?

- Everything was relevant.
- I cant think of any.
- I think everything is relevant to the class
- material recycling
- N/A (4 Counts)
- None (2 Counts)
- None of them were really bad they all had connection and stages to the next topic.
- Nothing in this course seem to be irrelevant.
- The long power points
- The word response Homework
- They were all relevant

2.3) What other comments do you want to make about the teaching of this course?

- Good teacher
- Great teacher, always has a smile on his face and show up to class on time everyday
- I think having all the in-class assignments really helped a lot, and going over them in class helped me a lot with the understanding of the material.
- Just try to do as well as Reachsak Ly.
- LEED simulation, the project paper and presentation were good with seeing how it LEED works in the real world.
- N/A (3 Counts)
- na
- None he did a great job
- Nothing Professor did a great job.
- The professor was really great at being flexible when sports came into play.
- We learned real life examples that will help me with my career.