EASTERN ILLINOIS UNIVERSITY

Spring 2026 - School of Technology
Faculty/Course Evaluation

Reachsak Ly

CMG 4223-001 (#32447 SP26)
No. of responses = 18
No. of enrolled = 21
Rate of return = 85.71%

Overall indicators

Global Index



av.=4.36
dev.=0.86

1. **Evaluation** (α = 0.98)

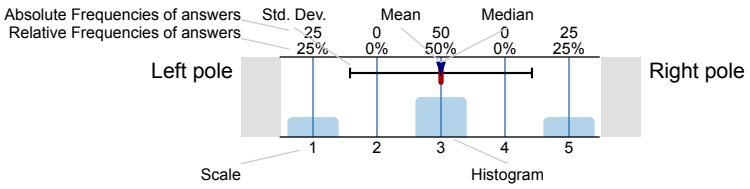


av.=4.36
dev.=0.86

Survey Results

Legend

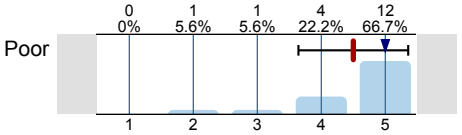
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

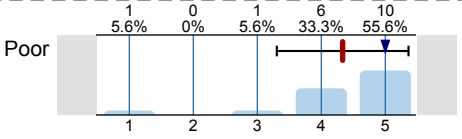
1. Evaluation

1.1) The instructor demonstrates command of the subject matter or discipline.



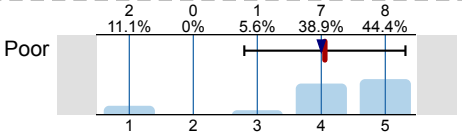
n=18
av.=4.5
md=5
dev.=0.86

1.2) The instructor effectively organizes knowledge or material for teaching and learning.



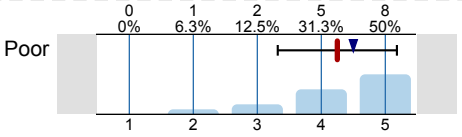
n=18
av.=4.33
md=5
dev.=1.03

1.3) The instructor presents knowledge or material effectively.



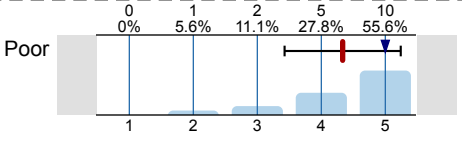
n=18
av.=4.06
md=4
dev.=1.26

1.4) The instructor explains lab procedures clearly.
(Do not respond to this item if this is not a lab course.)



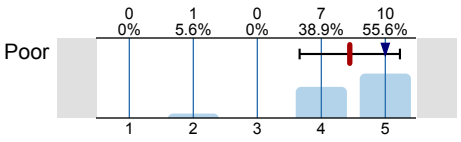
n=16
av.=4.25
md=4.5
dev.=0.93

1.5) The instructor is in control of the direction of the class.



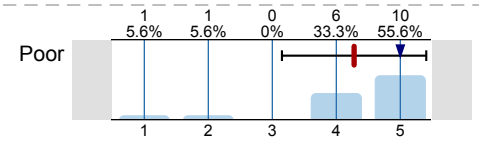
n=18
av.=4.33
md=5
dev.=0.91

1.6) The instructor appears to keep up to date on developments in the field.



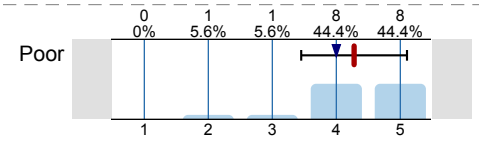
n=18
av.=4.44
md=5
dev.=0.78

1.7) The instructor encourages and interests students in the learning process.



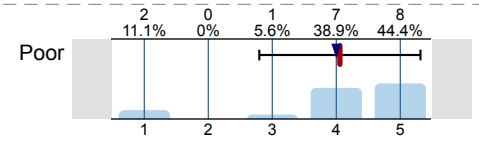
n=18
av.=4.28
md=5
dev.=1.13

1.8) The instructor encourages careful, critical, and independent thinking about the course materials.



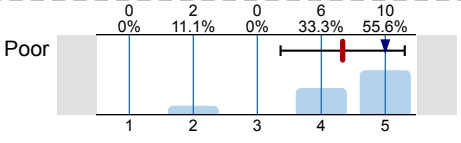
n=18
av.=4.28
md=4
dev.=0.83

1.9) The instructor demonstrates proficient oral communication skills.



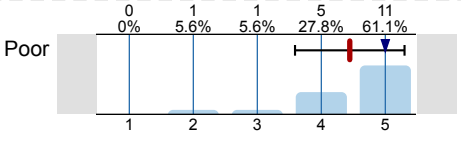
n=18
av.=4.06
md=4
dev.=1.26

1.10) The instructor's personal mannerisms are not annoying or distracting.



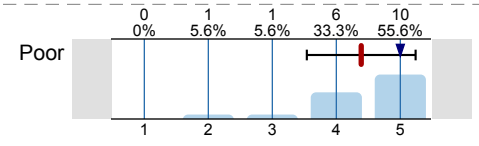
n=18
av.=4.33
md=5
dev.=0.97

1.11) The instructor is courteous and approachable.



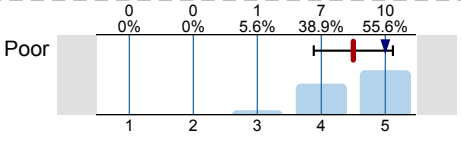
n=18
av.=4.44
md=5
dev.=0.86

1.12) The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.



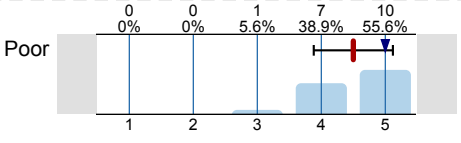
n=18
av.=4.39
md=5
dev.=0.85

1.13) The instructor respects differences of opinion.



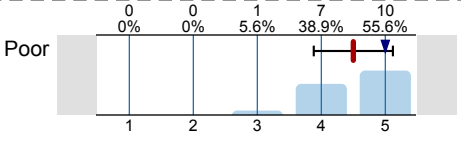
n=18
av.=4.5
md=5
dev.=0.62

1.14) The instructor respects cultural diversity in the classroom.



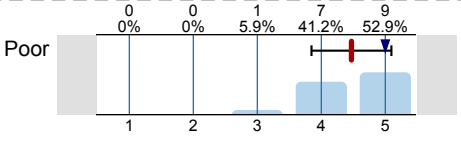
n=18
av.=4.5
md=5
dev.=0.62

1.15) The instructor is actively helpful when students have problems.



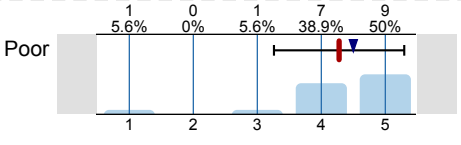
n=18
av.=4.5
md=5
dev.=0.62

1.16) The course content is related to the course objective.



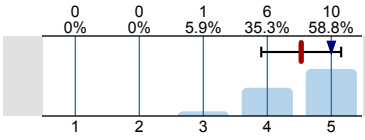
n=17
av.=4.47
md=5
dev.=0.62

1.17) The instructor establishes clear standards for grading.



n=18
av.=4.28
md=4.5
dev.=1.02

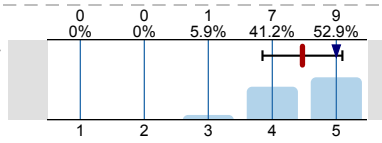
1.18) Exams and evaluation procedures are coordinated with what is taught and assigned in the course.



Poor Excellent

n=17
av.=4.53
md=5
dev.=0.62

1.19) In general, this class is conducted in a manner conducive to learning.



Poor Excellent

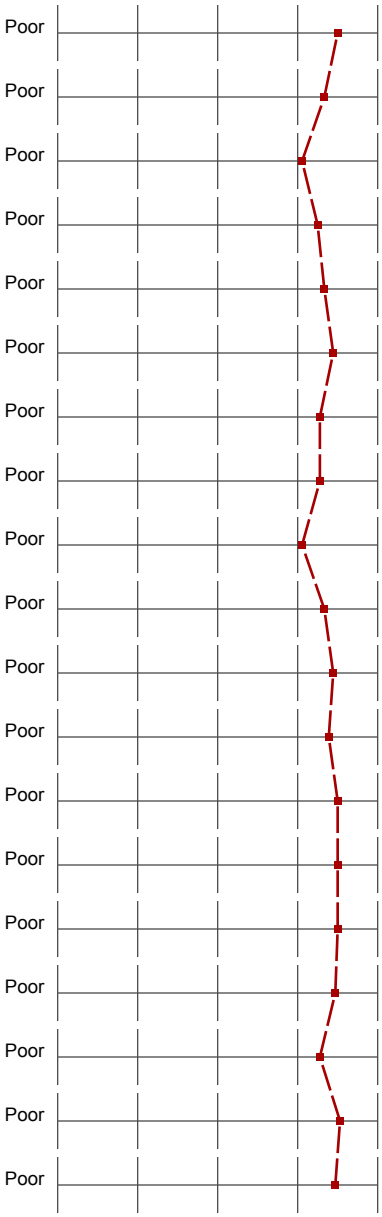
n=17
av.=4.47
md=5
dev.=0.62

Profile

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 4223-001

Values used in the profile line: Mean

1. Evaluation



1.1)	The instructor demonstrates command of the subject matter or discipline.	Poor	Excellent	n=18 av.=4.5
1.2)	The instructor effectively organizes knowledge or material for teaching and learning.	Poor	Excellent	n=18 av.=4.33
1.3)	The instructor presents knowledge or material effectively.	Poor	Excellent	n=18 av.=4.06
1.4)	The instructor explains lab procedures clearly. (Do not respond to this item if this is not a lab course.)	Poor	Excellent	n=16 av.=4.25
1.5)	The instructor is in control of the direction of the class.	Poor	Excellent	n=18 av.=4.33
1.6)	The instructor appears to keep up to date on developments in the field.	Poor	Excellent	n=18 av.=4.44
1.7)	The instructor encourages and interests students in the learning process.	Poor	Excellent	n=18 av.=4.28
1.8)	The instructor encourages careful, critical, and independent thinking about the course materials.	Poor	Excellent	n=18 av.=4.28
1.9)	The instructor demonstrates proficient oral communication skills.	Poor	Excellent	n=18 av.=4.06
1.10)	The instructor's personal mannerisms are not annoying or distracting.	Poor	Excellent	n=18 av.=4.33
1.11)	The instructor is courteous and approachable.	Poor	Excellent	n=18 av.=4.44
1.12)	The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.	Poor	Excellent	n=18 av.=4.39
1.13)	The instructor respects differences of opinion.	Poor	Excellent	n=18 av.=4.5
1.14)	The instructor respects cultural diversity in the classroom.	Poor	Excellent	n=18 av.=4.5
1.15)	The instructor is actively helpful when students have problems.	Poor	Excellent	n=18 av.=4.5
1.16)	The course content is related to the course objective.	Poor	Excellent	n=17 av.=4.47
1.17)	The instructor establishes clear standards for grading.	Poor	Excellent	n=18 av.=4.28
1.18)	Exams and evaluation procedures are coordinated with what is taught and assigned in the course.	Poor	Excellent	n=17 av.=4.53
1.19)	In general, this class is conducted in a manner conducive to learning.	Poor	Excellent	n=17 av.=4.47

Profile Line for Indicators

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 4223-001

1. **Evaluation** +  - av.=4.36 dev.=0.86

Comments Report

2. Comments

2.1) What activities/topics were most useful and should be retained?

- All topics were important
- Everything he taught us seems like it would be useful in the real world. He did a good job
- Everything was great
- In class activities
- Material estimation/ calculations
- n/a
- The activity that was most useful to me was the activity that showed us how to calculate the cost of concrete for a whole basement. This could help in the real world a lot.
- The fundamentals of estimating and quantity take off.
- The most useful activities in this course were the homework assignments and the in-class activities. The homework helped reinforce the concepts we learned during lectures, giving me the chance to practice and better understand the material on my own. The in-class activities were especially helpful because we were able to actively apply the equations and methods we were taught in real time. This hands-on approach made it easier to understand how the concepts are used in actual estimating situations and improved my overall confidence with the material.
- the powerpoint
- The quantity takeoffs were the most useful along with Bluebeam and RS means tutorials.
- The topics about light pollution and renewable resources.

2.2) What activities/topics seemed to have the least relevance?

- Everything was relevant.
- Every topic had its own relevance
- how to count rebar
- Long PowerPoints
- n/a
- N/A (3 Counts)
- None
- Nothing
- They're were none really that didn't make sense to complete. All of them gave real world problems that could help new worker in the industry.
- Wish we were able to learn more about Bluebeam and RS means.

2.3) What other comments do you want to make about the teaching of this course?

- .
- Good teacher
- Great teacher, super nice and always has a smile on his face
- I feel that it was hard to apply the knowlegde that we were learning i feel that assigning more in class assignments structured around our class subjects would help alot i feel there was alot of times were i didnt understand what was going on in class and i felt that if we would have did more assignments related around that subject would have help i also felt that the class was moving really fast and it was hard to keep up at times.
- N/A (2 Counts)
- need more practice with equations
- None it was great
- overall I enjoyed the class a bit more when we were actually dealing with numbers, and I hoped we got to get more into reading plans
- The professor was willing to be flexible and went out of his way to make time to help when needed.
- Would've like to see more estimating homework that would be real life base job sites.