EASTERN ILLINOIS UNIVERSITY

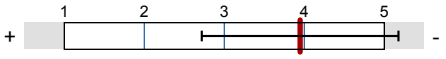
Spring 2026 - School of Technology
Faculty/Course Evaluation

Reachsak Ly

CMG 4243-001 (#31538 SP26)
No. of responses = 6
No. of enrolled = 9
Rate of return = 66.67%

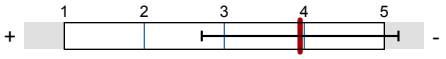
Overall indicators

Global Index



av.=3.95
dev.=1.23

1. **Evaluation** (α = 0.99)

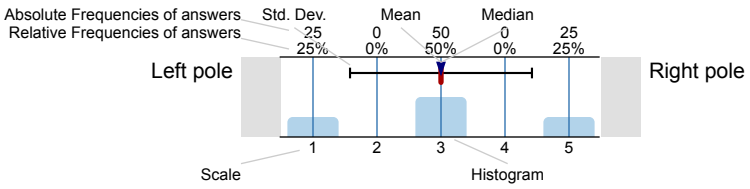


av.=3.95
dev.=1.23

Survey Results

Legend

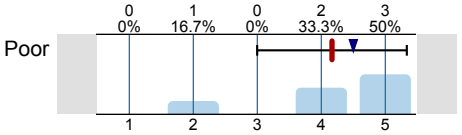
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

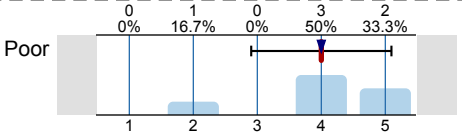
1. Evaluation

1.1) The instructor demonstrates command of the subject matter or discipline.



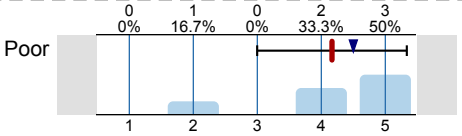
n=6
av.=4.17
md=4.5
dev.=1.17

1.2) The instructor effectively organizes knowledge or material for teaching and learning.



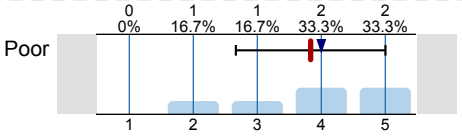
n=6
av.=4
md=4
dev.=1.1

1.3) The instructor presents knowledge or material effectively.



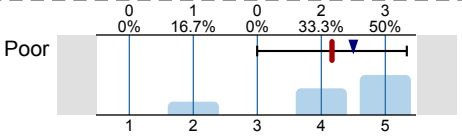
n=6
av.=4.17
md=4.5
dev.=1.17

1.4) The instructor explains lab procedures clearly.
(Do not respond to this item if this is not a lab course.)



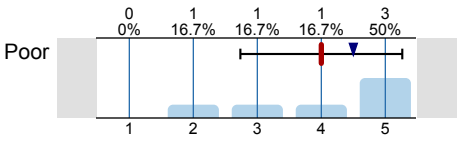
n=6
av.=3.83
md=4
dev.=1.17

1.5) The instructor is in control of the direction of the class.



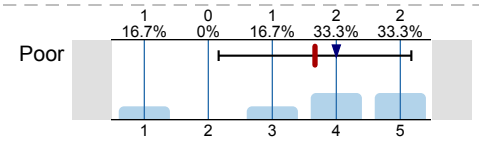
n=6
av.=4.17
md=4.5
dev.=1.17

1.6) The instructor appears to keep up to date on developments in the field.



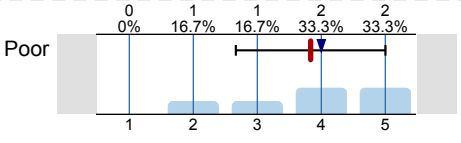
n=6 av.=4 md=4.5 dev.=1.26

1.7) The instructor encourages and interests students in the learning process.



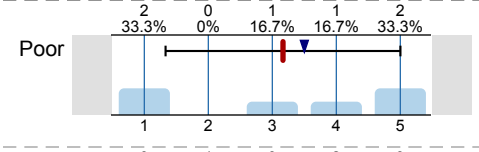
n=6 av.=3.67 md=4 dev.=1.51

1.8) The instructor encourages careful, critical, and independent thinking about the course materials.



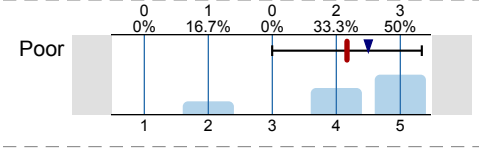
n=6 av.=3.83 md=4 dev.=1.17

1.9) The instructor demonstrates proficient oral communication skills.



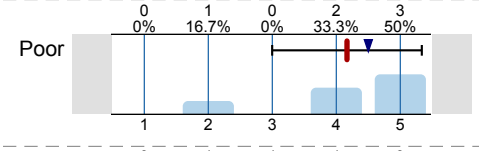
n=6 av.=3.17 md=3.5 dev.=1.83

1.10) The instructor's personal mannerisms are not annoying or distracting.



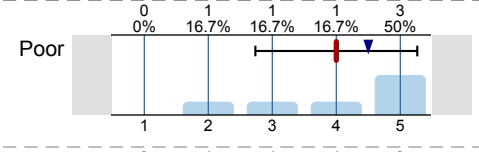
n=6 av.=4.17 md=4.5 dev.=1.17

1.11) The instructor is courteous and approachable.



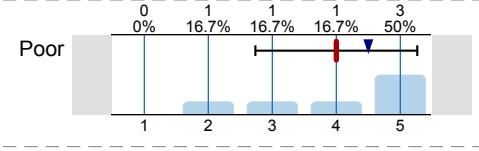
n=6 av.=4.17 md=4.5 dev.=1.17

1.12) The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.



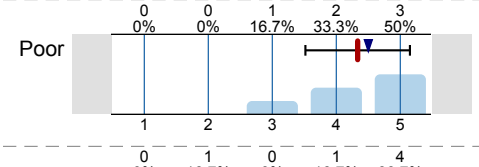
n=6 av.=4 md=4.5 dev.=1.26

1.13) The instructor respects differences of opinion.



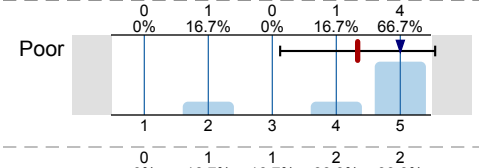
n=6 av.=4 md=4.5 dev.=1.26

1.14) The instructor respects cultural diversity in the classroom.



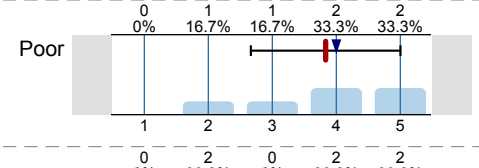
n=6 av.=4.33 md=4.5 dev.=0.82

1.15) The instructor is actively helpful when students have problems.



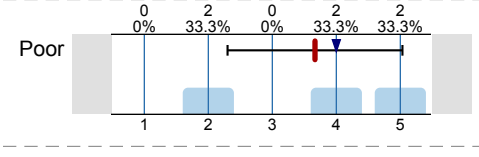
n=6 av.=4.33 md=5 dev.=1.21

1.16) The course content is related to the course objective.



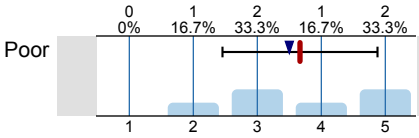
n=6 av.=3.83 md=4 dev.=1.17

1.17) The instructor establishes clear standards for grading.



n=6 av.=3.67 md=4 dev.=1.37

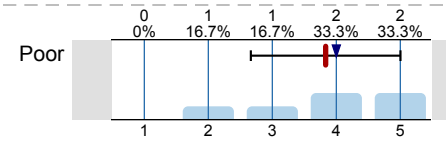
1.18) Exams and evaluation procedures are coordinated with what is taught and assigned in the course.



Poor Excellent

n=6
av.=3.67
md=3.5
dev.=1.21

1.19) In general, this class is conducted in a manner conducive to learning.



Poor Excellent

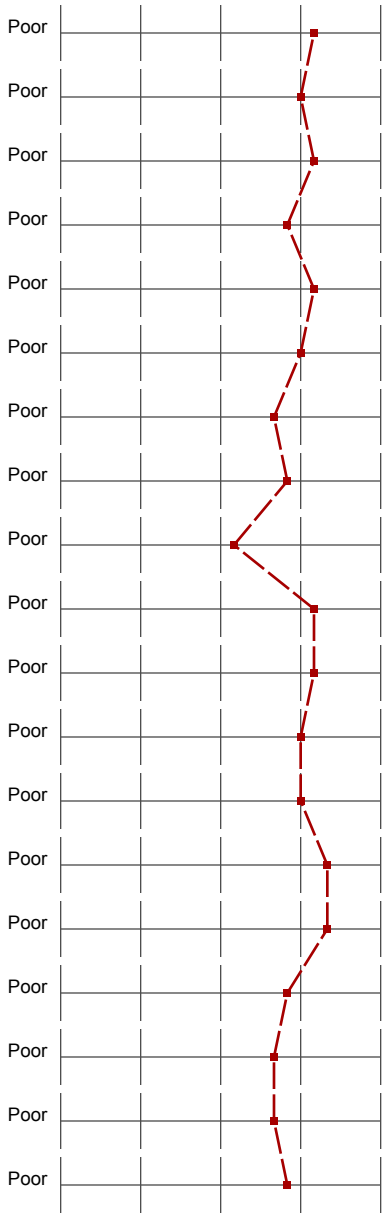
n=6
av.=3.83
md=4
dev.=1.17

Profile

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 4243-001

Values used in the profile line: Mean

1. Evaluation



1.1)	The instructor demonstrates command of the subject matter or discipline.	Poor	Excellent	n=6 av.=4.17
1.2)	The instructor effectively organizes knowledge or material for teaching and learning.	Poor	Excellent	n=6 av.=4
1.3)	The instructor presents knowledge or material effectively.	Poor	Excellent	n=6 av.=4.17
1.4)	The instructor explains lab procedures clearly. (Do not respond to this item if this is not a lab course.)	Poor	Excellent	n=6 av.=3.83
1.5)	The instructor is in control of the direction of the class.	Poor	Excellent	n=6 av.=4.17
1.6)	The instructor appears to keep up to date on developments in the field.	Poor	Excellent	n=6 av.=4
1.7)	The instructor encourages and interests students in the learning process.	Poor	Excellent	n=6 av.=3.67
1.8)	The instructor encourages careful, critical, and independent thinking about the course materials.	Poor	Excellent	n=6 av.=3.83
1.9)	The instructor demonstrates proficient oral communication skills.	Poor	Excellent	n=6 av.=3.17
1.10)	The instructor's personal mannerisms are not annoying or distracting.	Poor	Excellent	n=6 av.=4.17
1.11)	The instructor is courteous and approachable.	Poor	Excellent	n=6 av.=4.17
1.12)	The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.	Poor	Excellent	n=6 av.=4
1.13)	The instructor respects differences of opinion.	Poor	Excellent	n=6 av.=4
1.14)	The instructor respects cultural diversity in the classroom.	Poor	Excellent	n=6 av.=4.33
1.15)	The instructor is actively helpful when students have problems.	Poor	Excellent	n=6 av.=4.33
1.16)	The course content is related to the course objective.	Poor	Excellent	n=6 av.=3.83
1.17)	The instructor establishes clear standards for grading.	Poor	Excellent	n=6 av.=3.67
1.18)	Exams and evaluation procedures are coordinated with what is taught and assigned in the course.	Poor	Excellent	n=6 av.=3.67
1.19)	In general, this class is conducted in a manner conducive to learning.	Poor	Excellent	n=6 av.=3.83

Profile Line for Indicators

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) CMG 4243-001

1. **Evaluation** +  - av.=3.95 dev.=1.23

Comments Report

2. Comments

2.1) What activities/topics were most useful and should be retained?

- N/A
- na
- The in class activites were super great for information sticking with students better. It also helped students communicate.
- The Revit portion was the most relevant

2.2) What activities/topics seemed to have the least relevance?

- Everything was relevant, some topics were a little rushed, but there was a lot to cover in one semester.
- I dont think there was anything I can think of.
- N/A

2.3) What other comments do you want to make about the teaching of this course?

- N/A
- This course was great!